Student's name: ____________________________________  Form: ____________

I choose ( ) Writing Set I or ( ) Writing Set II.

******************************************************************************************************

RESULTS

Speaking Part

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Points</td>
<td>40</td>
</tr>
<tr>
<td>Score</td>
<td></td>
</tr>
</tbody>
</table>

Written Part

<table>
<thead>
<tr>
<th></th>
<th>Listening</th>
<th>Reading</th>
<th>Mediating</th>
<th>Writing</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Points</td>
<td>25</td>
<td>25</td>
<td>10</td>
<td>20</td>
<td>80</td>
</tr>
<tr>
<td>Score</td>
<td></td>
<td></td>
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<td></td>
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</tbody>
</table>

TOTAL (Speaking Part & Written Part)

<table>
<thead>
<tr>
<th>Points</th>
<th>Score</th>
<th>Mark</th>
<th>Date, signature 1st examiner</th>
<th>Date, signature 2nd examiner</th>
</tr>
</thead>
<tbody>
<tr>
<td>120</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
I. Listening

Part 1 – Questions 1-7

You will hear seven short conversations. You will hear each conversation twice. For each question there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.

Example:

0. Which musical do they want to see?

0. ________________________________

A □

B □

C □

1. Who is the suspect?

1. ________________________________

A □

B □

C □
2. On which train can you travel first class?

(A) □  (B) □  (C) □

3. Which cinema tickets do the boys buy?

(A) □  (B) □  (C) □

4. What did Linda and Todd do on their date last weekend?

(A) □  (B) □  (C) □
5. What will be on sale next weekend?

A □  B □  C □

6. What's for dinner?

A □  B □  C □

7. What does the woman want to buy as a gift?

A □  B □  C □
## Part 2 – Questions 8-13: Busy Bees

Listen to the following conversation between Jeremy and his grandmother. For questions 8-13 tick the correct box A, B or C. The first question is an example.

<table>
<thead>
<tr>
<th>Question</th>
<th>Statement</th>
<th>Options</th>
</tr>
</thead>
</table>
| 0.       | Jeremy won’t help his grandmother in the future because | A. she can go shopping herself.  
B. he is going to live somewhere else.  
C. he hates shopping. |
| 8.       | Lilly | A. works for a business which offers to do tasks.  
B. hires taskers to do jobs for other people.  
C. founded a company called Busy Bees. |
| 9.       | Jeremy | A. was checked to become a Busy Bee tasker.  
B. convinces his grandmother that taskers are safe.  
C. can check the taskers’ criminal records online. |
| 10.      | Lilly told Jeremy that the taskers | A. only do the shopping.  
B. make sandwiches for students at schools.  
C. sometimes have to do unusual jobs. |
| 11.      | Jeremy’s grandmother | A. needs help inside the house.  
B. would be happy to get help in the garden.  
C. wants to plant new bushes. |
| 12.      | At first the price for a job is suggested by | A. Busy Bee.  
B. the tasker.  
C. the customer. |
| 13.      | In order to hire a tasker, you | A. offer a job via app.  
B. call the company.  
C. contact a tasker personally. |

_____ / 6 P
Part 3 – Questions 14-19: Summer events in London 2018

Listen to a radio programme about summer events in London and complete the notes by filling the gaps 14-19. The first question is an example.

<table>
<thead>
<tr>
<th></th>
<th>There are some ideas for summer days in and around London.</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Name of the show</td>
</tr>
<tr>
<td>14</td>
<td>Tickets for children under 14 are</td>
</tr>
<tr>
<td>15</td>
<td>Meltdown Festival starts on</td>
</tr>
<tr>
<td>16</td>
<td>During the festival you can stay at:</td>
</tr>
<tr>
<td>17</td>
<td>(name two)</td>
</tr>
<tr>
<td>18</td>
<td>Sports you can watch:</td>
</tr>
<tr>
<td>19</td>
<td>(name two)</td>
</tr>
<tr>
<td>18</td>
<td>Tickets for the final cost from £________ to £_________</td>
</tr>
</tbody>
</table>


You will hear a radio feature about a YouTube star from Liverpool. For questions 20-25 decide whether each sentence is true or false. Put a tick (✓) in the correct box ‘true’ or ‘false’. The first question is an example.

<table>
<thead>
<tr>
<th></th>
<th>true</th>
<th>false</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>20</td>
<td>“Sweazy” is well-known in the gaming community.</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>He earns more than £1000 a month with his hobby.</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>To become more popular he went shopping with his biggest fan.</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>At first Peter Brenton didn’t like the hobby because Dennis had problems at school.</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>Dennis decides on his own what is done with his money.</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>After school he plans to do an apprenticeship as a game designer.</td>
<td></td>
</tr>
</tbody>
</table>

_____ / 6 P
II. Reading

Part 1 – Questions 1-5

Read the texts below. Then read the statements (1-5). Decide whether the statements are true or false. Then tick (√) the correct box.

**Happy Flowers**

Hand-tied individual flower arrangements and bouquets

We specialize in weddings and funerals but have flowers for all events. Just call us or visit our website:

📞 403 249-5507
Happyflowers.com

Free delivery to South Hill Hospital

---

**WINTER SALE**

Wednesday 8 February from 9 a.m. – 7 p.m.

- All clothes 10% off
- Bags, scarves, jewellery 20% off

The first 20 visitors get a voucher for a free lunch at Rox Diner!

Visit Spencer shopping centre!

Spencer-shopping.uk

---

**HOLIDAY JOB**

Do you want to earn some extra money this summer? Do you speak a foreign language? We need French, Spanish or German speakers to work for us in the City Museum shop Tuesday – Saturday.

Send your CV to Citymuseum@shopjob.com

---

**Newspaper Round before school**

We need young people to deliver newspapers on Monday, Wednesday and Friday mornings. The paper round takes 30 minutes in the village of Clanbrook.

Papers must be delivered before 8 a.m. and you must have your own bike.

Interested?

Ask for information at Clanbrook post office.
<table>
<thead>
<tr>
<th></th>
<th>true</th>
<th>false</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The newspapers have to be delivered every day.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>The winter sale at Spencer’s will be on for three days.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>The paper round must be done by bike.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Happy Flowers arranges flowers for weddings or funerals only.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>The City Museum needs speakers of foreign languages.</td>
<td></td>
</tr>
</tbody>
</table>

Bildnachweise:
https://clipartfest.com/categories/view/588b8f99dcfd82c9dab69a75980321de7f30691d/bunch-of-flowers-picture-free.html
http://learnenglish.teens.britishcouncil.org/skills/reading-skills-practice/finding-job

_____/ 5 P
Part 2 – Questions 6 – 10 „Busy bees“

‘Busy Bees’ is a newspaper page offering jobs to so-called taskers.

Decide which of the busy bee jobs described in the texts (A-G) are the most suitable for the taskers below (6-10). Write the correct letters behind the numbers. Use each letter only once.

A Grandma’s garden
I would like to have my garden ready for spring. There are the old leaves that have to go, flowers should be planted. The tasker who would like to do that should be strong as there is an old tree that has to be chopped down.

B Shopping
I'm living on a farm, 10 kilometres away from the next town. I don't drive anymore because I have problems with my eyes. I need someone in the mornings to help me in the house, take me to doctors and do my weekly shopping for me. You could use my car.

C Catsitter
I have a holiday flat in Malta where I am staying the whole winter. I can't take my five cats with me so I need someone to look after them in the winter on a daily basis. The person must be very reliable and must be used to dealing with animals. My cats are very special.

D Painting the living room
We want our living room to be painted. We don't have the time to do it ourselves. The tasker should be skilled and qualified in terms of handicraft. We won't be staying in our house the first weekend of next month. That's the time when the living room can be painted.

E Moving helper
We're moving from London to Whitstable the second weekend next month and need a tasker who is able to carry heavy furniture as we have heavy wardrobes and lots of boxes with books.

F Sports mate
For medical reasons I need to do sports every day. I have chosen running and I am looking for someone fit to motivate me, even when the weather is really bad, to accompany me at 6 am before I have to go to work.

G Looking for company
I am on my own, my wife passed away last year. I am very lonely in my large house so I am looking for a tasker who likes to play cards and games in the evenings. As my eyes have become very weak I need someone to read books to me.
Becky: I am a waitress in a café for three afternoons per week from 2:00 pm to 6:00 pm. The pay is very low and I need more money to pay the rent. I have a driving licence but no car. I'd like to help elderly people.

Michael: I am not one of those gamers. I like to be outside. I'm good at working with plants and don't mind hard work. I'm saving my money to go to university. As my school finishes at 3 pm I can work in the afternoons.

Sharon: I am in the sixth form and preparing for my A-levels. My hobby is photography and I need a lot of expensive equipment for that. I am creative and I like decorating - I think I'm quite good at it. I can only work at the weekends. But the second weekend next month I am going to an exhibition and can't work.

Linda: I am in year 11 and I am saving money for my driving licence. I am into sports and like getting up early in the morning. I need to buy a car to get to my swimming competitions.

David: I am in year 10 and I like working with people and animals. I often play games with my friends. In my free time I read quite a lot and need money to buy new books. We used to have a cat but we had to give it away because I noticed I am allergic.
Part 3 – Questions 11 – 17 Why cat clips rule the internet

Read the text and tick (✓) each correct statement (11-17). There is only one correct answer per statement.

With more than two million videos on YouTube, cats are one of the most searched for things on the internet. Almost half of all original YouTube videos are of people's pets, and around 26 billion views are just for cats, making them the single most popular category. Puppies don't even come close!

Some cats have even become famous, and earn millions of pounds after their owners posted their pictures online. So how did cats become so popular? We've been taking a closer look...

Since the internet became widely used in the 1990's people have been sharing pictures of their cats via email. In 2005 one of YouTube's co-founders Steve Chen posted a video of his cat called Pyjamas playing with a rope, making him the first person to upload a cat video to YouTube. One year later the first cat video went viral: "Puppy vs Cat" has now collected more than 16 million views on YouTube.

A scientific study which came out earlier this year has proved that looking at videos of cats can improve your mood. Assistant Professor Jessica Gall Myrick from Indiana University, USA, asked 7,000 people how they felt before and after watching videos of cats. The results found that people felt happier after watching videos of cats, and that they felt less sad.

The internet also created a number of cat celebrities such as Grumpycat, Lil' Bub and Maru the cat. These cute cats became internet superstars after their owners posted their pictures online, and they were quickly shared by a lot of people. Both Grumpycat and Lil' Bub have a genetic disease, which makes them smaller than regular cats, and look more like a kitten than an adult cat. They are, however, not ill but healthy and happy like other cats.

These famous felines have now become celebrities and have appeared on lots of TV shows, adverts and film festivals. They even have their own brand of merchandise. Lil' Bub has her own charity, and has raised around £130,000 for pets with special needs.

text based on: http://www.bbc.co.uk/newsround/33848745, Zugriff am 04.05.2017, eigenes Foto
<table>
<thead>
<tr>
<th>Question</th>
<th>Choice A</th>
<th>Choice B</th>
<th>Choice C</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>Nearly 50% of all videos on YouTube are videos of people’s</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>A  pets.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>B  cats.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>C  puppies.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Steve Chen</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>A  posted a video that showed his cat in pyjamas.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>B  has 16 million followers on YouTube.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>C  uploaded the first cat video on YouTube.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Scientific studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>A  showed that people are allergic to cats.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>B  found out that cats love playing with ropes.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>C  proved that watching cat videos makes people happier.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Some cats become internet superstars because their owners</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>A  uploaded pictures of them and sold them on the internet.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>B  posted pictures that were shared by millions of people.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>C  shared them with other people who love cats.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Their disease makes Grumpycat and Lil’Bub</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>A  look like baby cats.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>B  look like happy cats.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>C  look like regular cats.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Some of these internet superstars</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>A  are hosts of TV shows.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>B  can be seen on TV and in adverts.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>C  live with celebrities.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Lil’Bub’s charity raised £130,000 for</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>A  cat shelters.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>B  disabled pets.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>C  pet food.</td>
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</tbody>
</table>
Schoolchildren voted to remain in the EU

In the summer of 2016, people in the UK were asked in a referendum (asking a whole nation about their opinion is called a referendum) if they wanted Britain to remain in the EU.

Before that, First News, an online news channel wanted to know schoolchildren’s opinions about the UK leaving the European Union.

In the Houses of Parliament in London, 100 pupils from schools across the country participated in a debate for and against remaining in the European Union organised by First News in order to give a voice to some of the children who were too young to vote but will have to live with the result.

A teacher from Bedfordshire, said: “Most children just didn’t know enough about the referendum to talk about it. At my school we explained the facts and told them about some of the arguments for and against. Pupils learnt that the word Brexit is a combination of the words Britain and exit.”

After the debate there was a vote. A large majority of the pupils voted to remain in the EU. Up to the referendum, First News continued to hold an online vote to gather the views of the nation’s children.

After Britain decided to leave the European Union, First News wanted to know some of the children’s reactions:

"Maybe there are some boxes of votes that they haven't counted yet?” 11-year-old David suggested hopefully.

A mother on Facebook said her nine-year-old son George was worried his European friends "would be forced to leave the country and that there might be a war”.

Nine-year-old Russell is "not too worried by it as long as we can still play Euro football".

<p>| | | | | | | | | |</p>
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</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>People in the UK</td>
<td>A</td>
<td>prepared their pupils to take part in the debate.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>A number of pupils from British schools</td>
<td>B</td>
<td>showed schoolchildren’s reactions to Brexit.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Schoolchildren in Britain</td>
<td>C</td>
<td>were allowed to vote for or against Brexit.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>School teachers</td>
<td>D</td>
<td>won’t live with the consequences of Brexit.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Before the referendum First News</td>
<td>E</td>
<td>were not allowed to vote in the referendum.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>After the referendum the news channel</td>
<td>F</td>
<td>showed that her son was scared of war as a result.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>An 11-year-old boy</td>
<td>G</td>
<td>wondered if all the votes had been counted.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>One mother’s post on Facebook</td>
<td>H</td>
<td>offered children the chance to vote online.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>I</td>
<td>were invited to the Houses of Parliament.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>J</td>
<td>worried about consequences for football games.</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>18</th>
<th>19</th>
<th>20</th>
<th>21</th>
<th>22</th>
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_____ / 8 P
III. Mediating

1. Am Parkautomaten
Bei einem Besuch in Warwick, England hat dein Vater Fragen zur Benutzung des Parkautomaten: Beantworte seine Fragen auf Deutsch.

Vater: Wie lange darf ich denn hier stehen bleiben?
Du: ___________________________________________________________________
_____________________________________________________________________

Vater: Jetzt habe ich £2 in den Automaten gesteckt. Wieso kommt das Ticket nicht raus?
Du: ___________________________________________________________________
_____________________________________________________________________

Vater: Und was ist mit meinem Wechselgeld? Eine Stunde kostet doch nur £1.
Du: ___________________________________________________________________
_____________________________________________________________________

Vater: Kann ich den Vorgang irgendwie abbrechen?
Du: ___________________________________________________________________
_____________________________________________________________________

Vater: Die Uhrzeit auf meinem Ticket ist falsch. Was kann ich jetzt tun?
Du: ___________________________________________________________________

_____ / 5 P
2. Keep clear
Später will dein Vater noch einmal direkt an der Straße parken. Neben dem einzigen freien Parkplatz seht ihr dieses Schild an der Garagenwand. Was müsst ihr hier beachten?

---
---
---
---
---
---
---
---

______________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________

3. Verboten!
Dein englischer Austauschpartner möchte wissen, worauf diese Schilder hinweisen.

---
---
---
---
---
---
---
---

Bitte keine WERBUNG oder kostenlose Zeitungen. Danke!

Baden verboten – auch für Hunde

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---
---
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---
---
---
---

_____ / 3P

_____ / 2P
Part 1 – Job interest form

After school you are planning to get a job in London for six months to improve your English. On the Internet you found the following job add. Coffee Beans, Britain’s best café is looking for students who would like to work as a waiter/waitress or as a kitchen help. Fill in the job form.

Job Interest Form

Name: _________________________________________________________________
Address: ______________________________________________________________
Email: ____________________________ Phone number: _______________________

Application for a position as:
O waiter/waitress  O kitchen help

Availability:
Day(s) : _____________________
Working hours : ___________________

Describe your experience.
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Why do you want to work for our company? (Give two reasons)
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

What kind of person are you?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Part 2 – Finish the story

Read the beginning of the story and finish it.

You were taking a long walk on the beach with your dog when it suddenly started barking and ran away…

Write about 80 words.
You can write

- about what happened to the dog
- about a surprising event
- a logical ending

_________________________________________________________
_________________________________________________________
_________________________________________________________
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______/ 12 P
Part 1 – Lost and found
On the flight back from your holidays you noticed that you lost an item at the airport. When you return home you find this form on the airport’s homepage.
Fill in the form below.

Lost Item Form

Full Name: ____________________________________________________________

Address:  _____________________________________________________________

Phone number and email: ________________________________________________

Date of loss: __________________________________________________________

What did you lose? _____________________________________________________

Where at the airport did you lose it? ______________________________________

Describe the lost item: __________________________________________________


How will we know that the item is yours? __________________________________

What do you want us to do if we find your item? ______________________________

Student's name: _______________________________________________________

Form: __________________________

IV. Writing – Set II
Part 2 – Write a discussion board entry

Smartphones in English lessons? Some students at your school want them to be allowed. They need your opinion.

Write
- 2 pros,
- 2 cons,
- and your own opinion (Give reasons.)

Write a discussion board entry of about 80 words.